

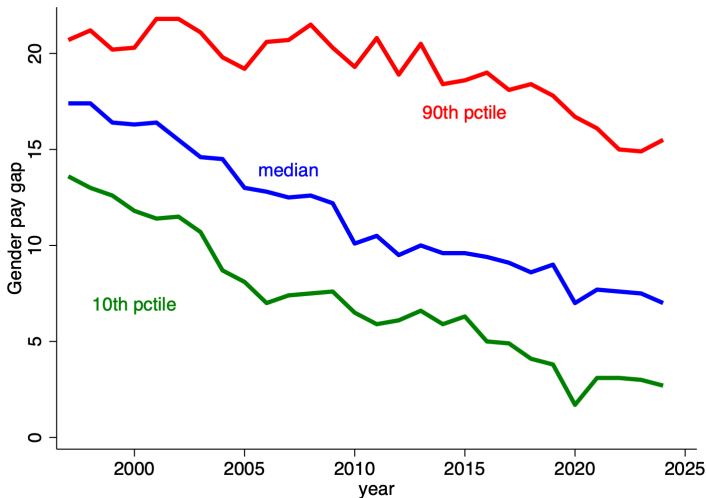
# The gender pay gap amongst high educated workers: evidence from academia

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# The gender pay gap is highest for high earners

Whole UK Economy



Source: <https://www.ons.gov.uk/employmentandlabourmarket/peopleinwork/earningsandworkinghours/bulletins/genderpaygapintheuk/2024>

# Motivation

- ▶ Reductions in the gender pay gap over the past 25 years due to
  - ▶ increased education attainment by women, who are now on average more highly educated than men
  - ▶ increased minimum wages, which has brought down the gender pay gap at low wages
- ▶ But there has not been comparable progress for highly educated women, where gender pay gaps remain large
- ▶ Gender gaps in pay have substantial consequences for inequalities
- ▶ And suggest that the talents of women are not being used in the most productive way possible

# Motivation

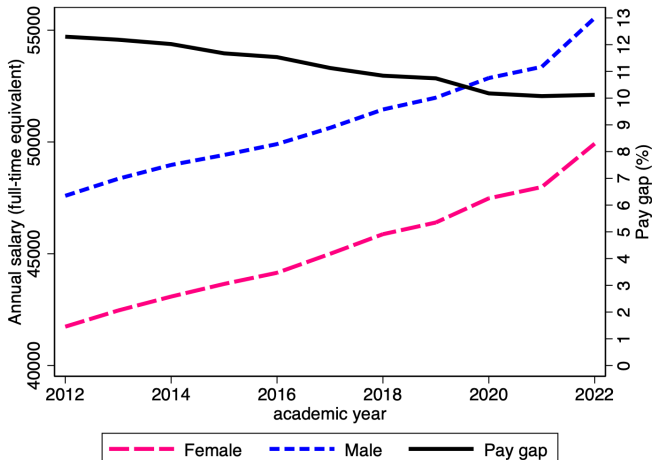
- ▶ The literature points to the large gender gaps arising in occupations where there are higher returns for longer/less flexible hours (Goldin, Bertrand and others)
  - ▶ if women place higher value on time at home with young children then they may be willing to trade lower pay for more flexible work hours
- ▶ Some occupations have a non-linear or convex wage structure, where workers are not close substitutes for each other, so there is high demand (and compensation) for an individual's time
  - ▶ e.g. trial lawyers and consultants are occupations that require long hours, where workers are not close substitutes for each other, pharmacists are close substitutes so hours can be more flexible
- ▶ Women do less well in occupations that require long and inflexible hours to remain on the “fast track”, because they are difficult to combine with family commitments

# Our contribution

- ▶ We study the determinants of the gender pay gap amongst academics in the UK
- ▶ This is an interesting setting because
  - ▶ many high paid workers who have all invested heavily in human capital
  - ▶ large and persistent gender pay gaps in some disciplines but not in others
  - ▶ many people doing a similar job, but requirements for success and the reward structures differ across disciplines
  - ▶ we have high quality data on pay and outputs for the population of workers
  - ▶ we can identify research active academics
  - ▶ an interesting industry in itself

# Large and persistent gender pay gap

all academic (teaching and research) staff, all disciplines, all institutions

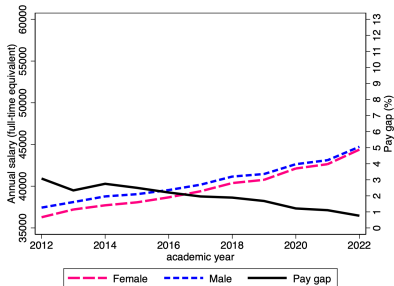


# Data on pay

- ▶ Salary of all academic staff in UK higher education institutions
  - ▶ from Higher Education Statistics Agency (HESA) staff records
  - ▶ academic years 2012-13 - 2022-23
  - ▶ all institutions, all disciplines
  - ▶ around 200,000 individuals in each year
  - ▶ salary, hours and contract (FTE, full/part-time; permanent/fixed term)
  - ▶ function: teaching, research, teaching and research (T&R)
  - ▶ discipline, institution, age, gender, ethnicity
  - ▶ parental leave
  - ▶ whether submitted to REF2014 and REF2021

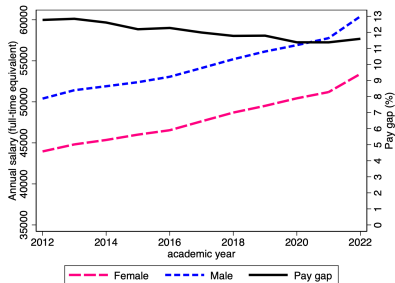
# The pay gap arises in research

## Teaching



32% of staff on teaching contracts

## Research (inc T&R)



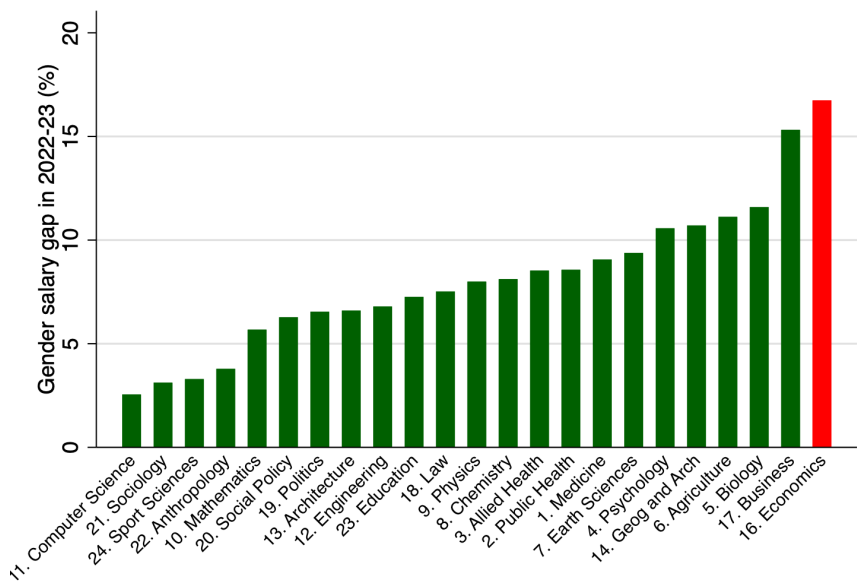
68% on research contracts



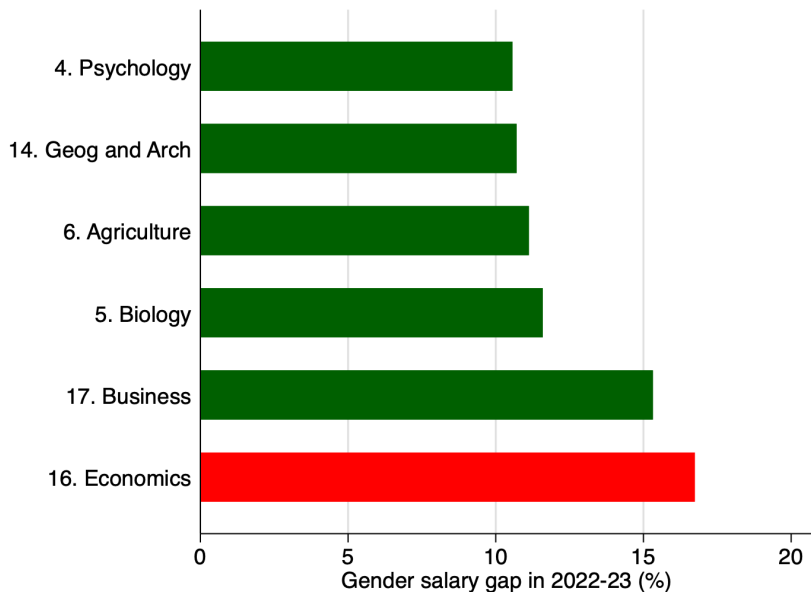
# We study research active academics

- ▶ academics submitted to REF2021 or REF2014
- ▶ work in one of 56 research oriented institutions (research income is >15% income)
- ▶ work in one of 23 disciplines that publish in journals
  - ▶ includes all of Panels A (Medicine, Health, Life Sciences), B (Physical Sciences, Engineering, Maths), and C (Social Sciences)
  - ▶ excludes Panel D (Arts and Humanities)
- ▶ around 35,000 individuals submitted to REF2014
- ▶ around 45,000 individuals submitted to REF2021
- ▶ around one-third are female

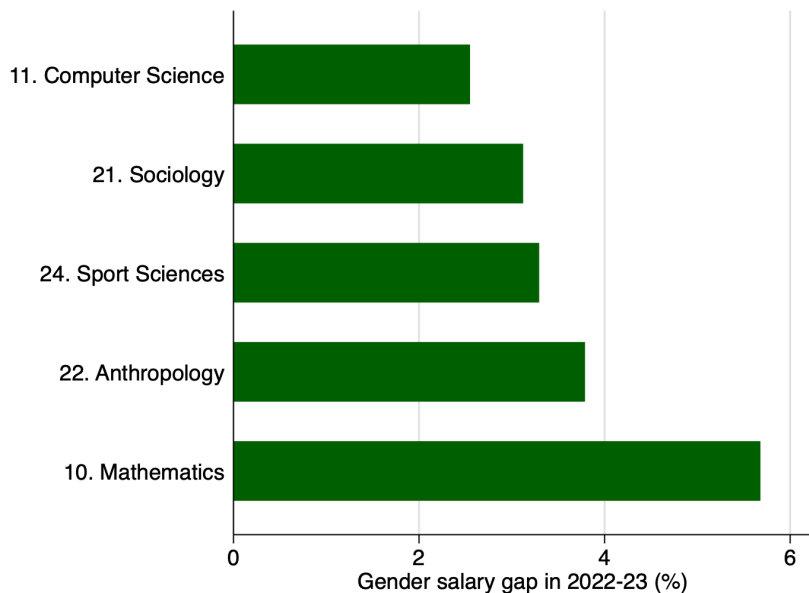
# Gender pay gap varies across discipline



## Highest gender pay gap



## Lowest gender pay gap



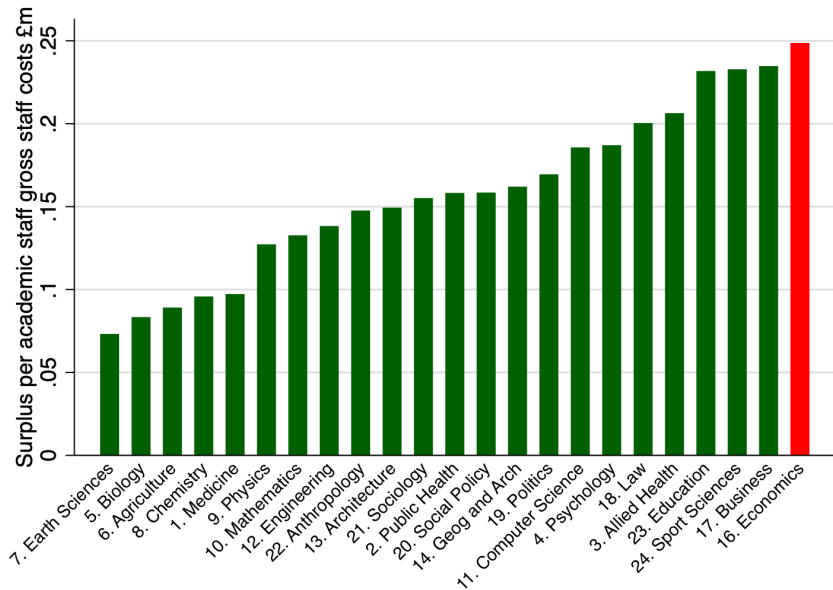
# The wage setting process in academia

- ▶ Universities earn revenue from high quality research
  - ▶ high quality research attracts research funding and overseas students
  - ▶ the surplus that a university can generate from high quality research differs by discipline depending on costs, attractiveness of course, etc.
- ▶ Researchers differ in their productivity in producing high quality research
  - ▶ individuals differ in their ability and effort to produce high value outputs
  - ▶ disciplines differ in the research expectations and reward structures, with some having large returns to “big” publications, others having more incremental structure of reward, ...
- ▶ Researchers and the university bargain over pay, depending on
  - ▶ researchers' outside option
  - ▶ individual differences in mobility, risk preferences, ...

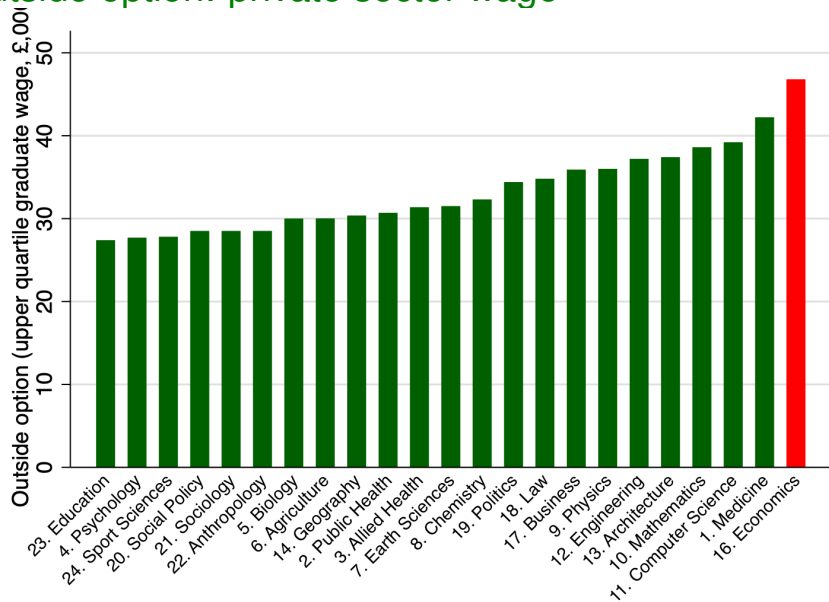
# Data on disciplines

- ▶ Surplus
  - ▶ from HESA finance, student and staffing records
  - ▶ total revenue (tuition + research) - total variable costs (excl academic salary) per academic staff
- ▶ Outside option
  - ▶ Longitudinal Educational Outcomes (LEO): matches HMRC (tax records) earnings and employment data with HESA student records
    - ▶ earnings for students in each subject area five years after graduation (UK domiciled first degree graduates from HEIs in Great Britain, 2019/20 tax year)
  - ▶ Share of staff that are international
- ▶ Publication norms and expectations
  - ▶ Effort required to get a high valued publication
  - ▶ concentration of publications by top academics (staff in top 3 departments by REF2021 GPA), compared to publications by staff outside top 3
  - ▶ average page length, time to publish, rejection rates, number of publications per person per year

# Surplus per academic staff

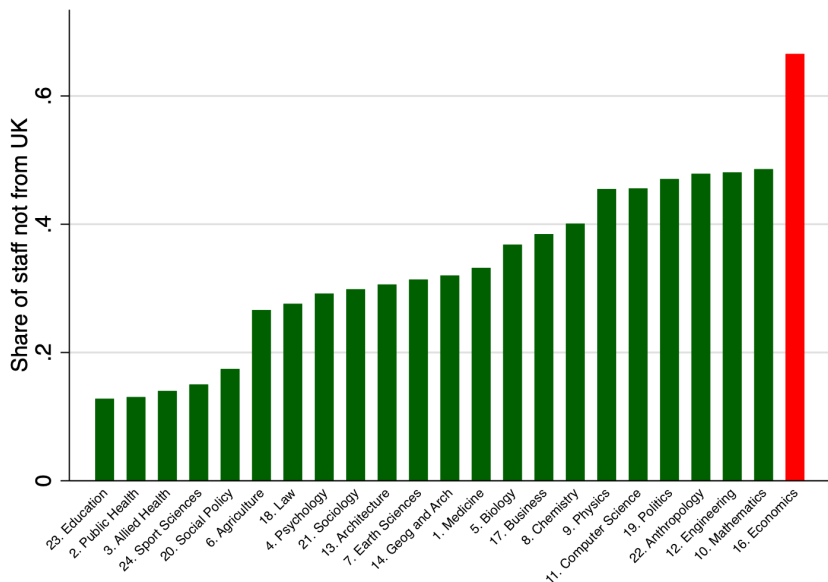


# Outside option: private sector wage





# Outside option: % staff that are international

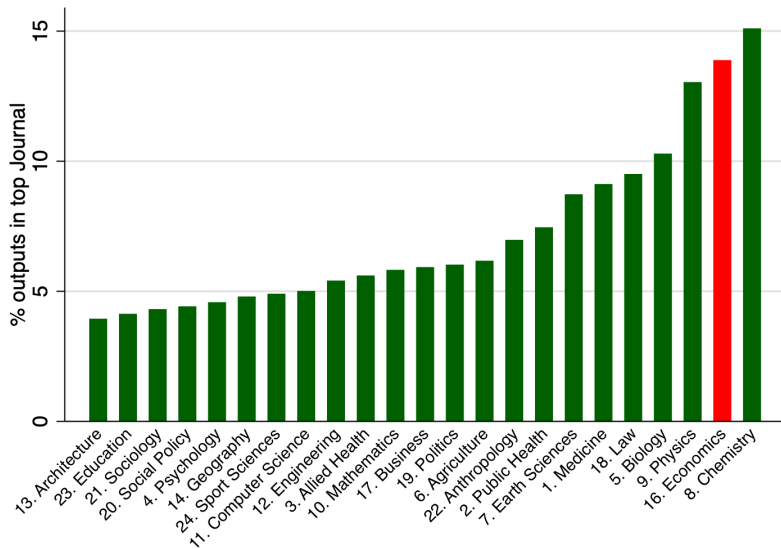


# Publication norms: the top Journal

- ▶ Consider all papers submitted to REF2021
  - ▶ what % were submitted to each Journal
  - ▶ compare % in departments that got the highest % of 4\* grades and All departments
- ▶ In Economics the Journal that is most common amongst the top 3 departments is **The American Economic Review**

# % REF2021 outputs in top journal

in top 3 departments

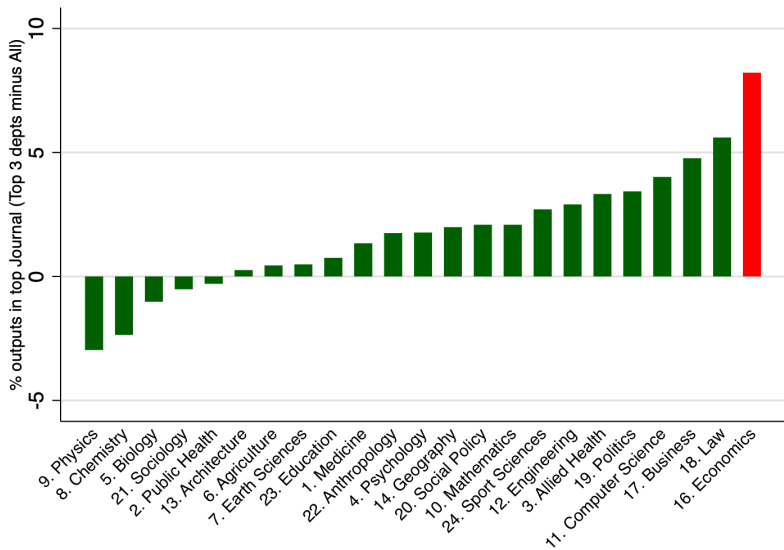


# Publication norms - the top Journal

- ▶ In contract, in economics if we look at submissions from all departments to **The American Economic Review**
- ▶ they represent 5.7% of submissions
- ▶ compared to 13.9% in the top 3 departments
- ▶ a difference of 8.2 p.p.

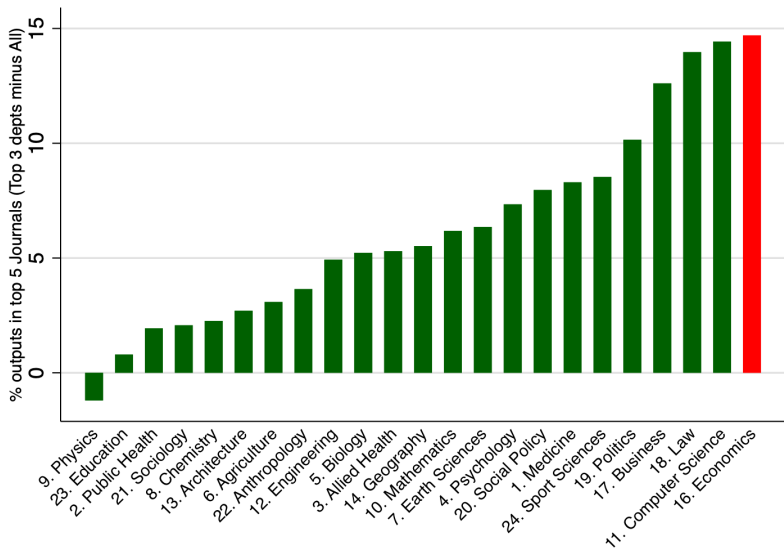
# Difference in % outputs in leading journal

Top 3 departments minus All



# Difference in % outputs in Top 5 Journals

Top 3 departments minus All



# Publication norms

In addition, large differences across journals in:

- ▶ rejection rates, decision times, article page lengths, number of articles published per year

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UoA	Highest % journal	Top 3	All	diff
8. Chemistry	Journal Of The American Chemical Society	15.1	17.5	-2.3
16. Economics	American Economic Review	13.9	5.7	8.2
9. Physics	Physical Review Letters	13.0	16.0	-3.0
5. Biology	Nature Communications	10.3	11.3	-1.0
18. Law	Oxford Journal Of Legal Studies	9.5	3.9	5.6
1. Medicine	Nature Communications	9.1	7.8	1.3

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# Data on individual research outputs

- ▶ We have the universe of research active academics
- ▶ We construct the universe of their publications and citations
  - ▶ take list of outputs submitted to REF2021 and REF2014
    - ▶ 89% of outputs have a DOI, 91% of these in Scopus
  - ▶ use Scopus to identify the submitting author(s)
    - ▶ get the institutional affiliation for all authors and match to the institution that submitted the output
    - ▶ get the full publication histories of all these authors from Scopus
    - ▶ use Gender Guesser and GenderIO to identify whether male or female
    - ▶ year of first publication gives an estimate of age
- ▶ Construct total citations, H-index, number in top journal, top 5, top 20 journals, and other measures of outputs



## How important are outputs for salary

We are interested in learning about features of the joint distribution of output, salary and other characteristics

- ▶ for example,  $\beta$ , the elasticity of salary wrt output

$$Y_i = X_i' \beta + W_i' \gamma + e_i$$

$i$ : individuals

$Y_i$ : salary

$X_i$ : vector of outputs

$W_i$ : vectors of individual characteristics observed in both salary and output data

$e_i$ : idiosyncratic error

- ▶ We observe  $(Y_i, W_i)$  for the population
- ▶ We observe  $(X_i, W_i)$  for the population
  - ▶  $W$ : discipline, institution, gender, age

# Imputing outputs into salary data

- ▶ We impute a value of outputs,  $\tilde{X}_i$ , for every individual in the salary data
  - ▶ average of output over nearest (age-wise) neighbours who share same (female, institution, discipline)
- ▶ We observe actual age in salary data
- ▶ In output data we observe year of first publication
  - ▶ we estimate age assuming a minimum age at year of first publication that varies by discipline (but not within discipline)
  - ▶ we select this minimum age to match a set of moments in the salary and outputs data (means, variances and covariances of  $X$ ,  $W$ , age)

# Empirical model of pay

$$\log(Y_i) = \tilde{X}_i \beta_d + W_i' \phi_d + Z_i' \gamma_d + e_i$$

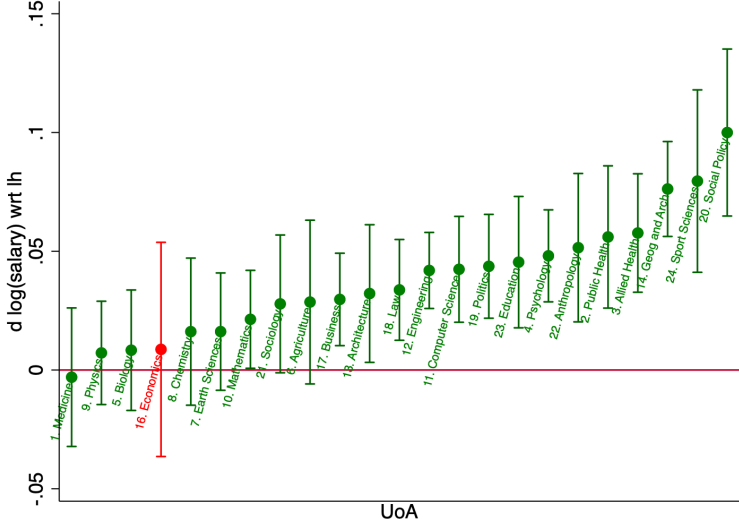
- ▶ run separately for each discipline (d)
- ▶ W: common covariates (age, gender), Z: covariates just in Y data
- ▶ We are interested in
  - ▶ estimates of  $\beta$ , the elasticity of salary wrt output
  - ▶ how important differences in outputs (X) are to explain the gender pay gap:

$$\left(\overline{Y^F} - \overline{Y^M}\right)_d = \left(\overline{X^F} - \overline{X^M}\right)_d \hat{\beta}_d + \left(\overline{W^F} - \overline{W^M}\right)_d \hat{\phi}_d + \left(\overline{Z^F} - \overline{Z^M}\right)_d \hat{\gamma}_d$$

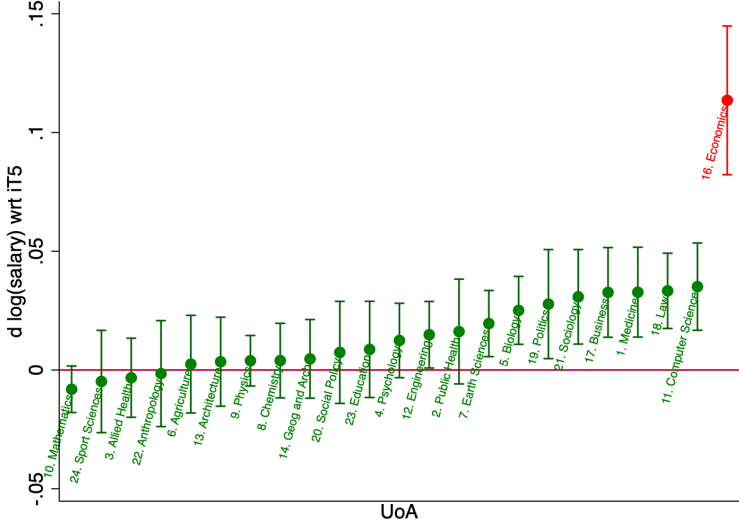
where  $\overline{X^F}$  and  $\overline{X^M}$  denote the mean of a variable across females and males

$$\frac{\left(\overline{X^F} - \overline{X^M}\right) \hat{\beta}}{\left(\overline{Y^F} - \overline{Y^M}\right)}$$

# Elasticity of salary wrt H-Index

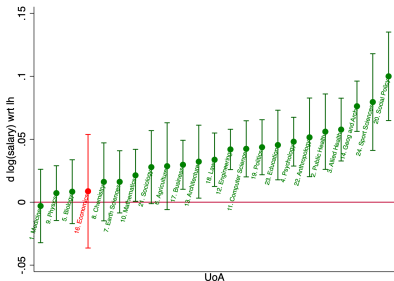


# Elasticity of salary wrt Top 5

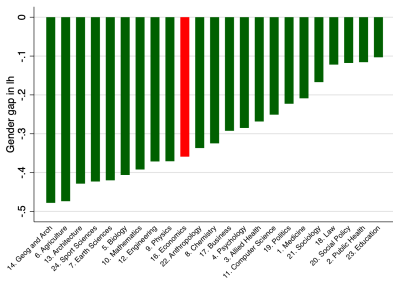


# Contribution of H-index

Elasticity of salary wrt H-index



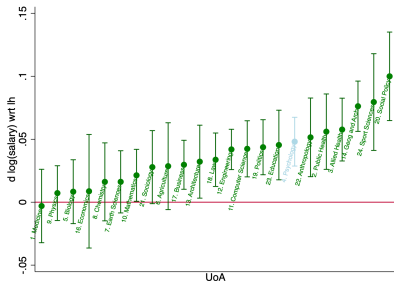
Gender difference in H-index



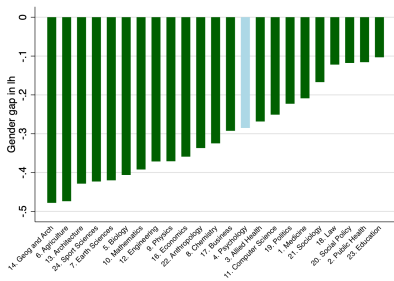
- ▶ the elasticity of salary wrt to H-index is low in **economics**
  - ▶ so gender differences in H-index don't contribute much to gender pay gap

# Contribution of H-index

Elasticity of salary wrt H-index



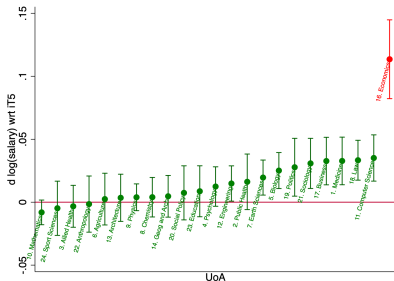
Gender difference in H-index



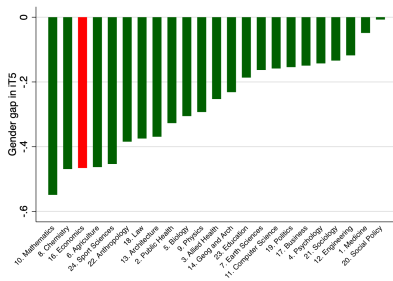
- ▶ the elasticity of salary wrt to H-index is higher in **psychology**
  - ▶ so lower gender differences in H-index contribute more to gender pay gap

# Contribution of Top 5

Elasticity of salary wrt Top 5



Difference in Top 5

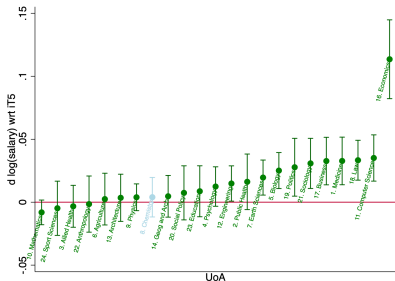


- ▶ the elasticity of salary wrt to Top 5 publications is high in economics
- ▶ so gender differences in Top 5 contribute to the gender pay gap

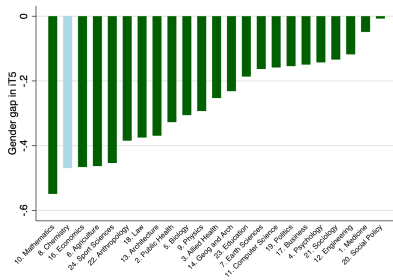


# Contribution of Top 5

Elasticity of salary wrt Top 5



Difference in Top 5

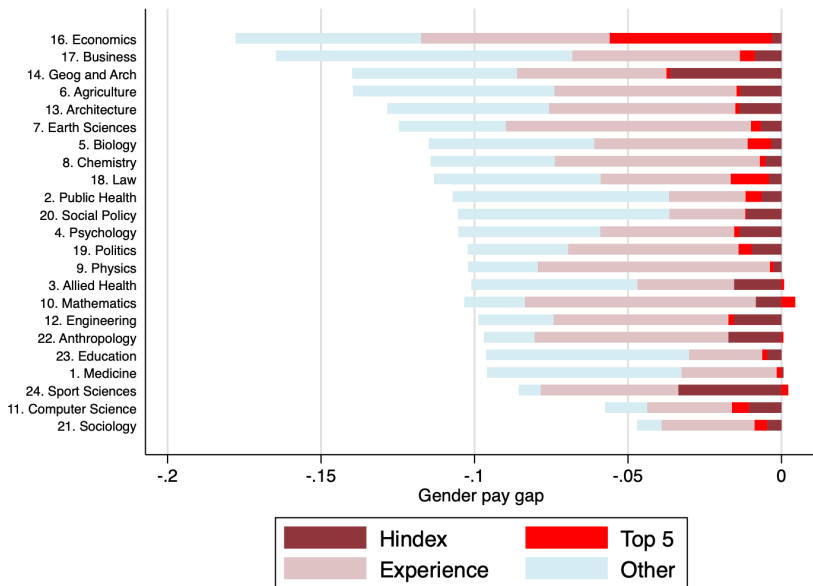


- ▶ the elasticity of salary wrt to Top 5 is lower in **chemistry**
- ▶ so a higher gender differences in Top 5 does not contribute to gender pay gap

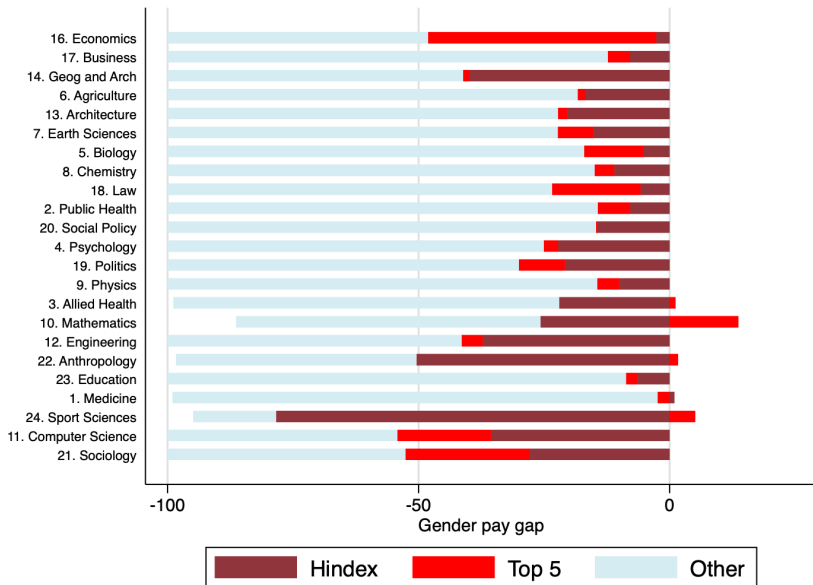
# Contribution to Gender Pay Gap in Economics

Pay gap	$\overline{\log(Y)^F} - \overline{\log(Y)^M}$	-0.178	
<hr/>			
<i>of which:</i>			
Outputs		-0.053	31.5%
<i>of which:</i>			
H-index	$\widehat{\beta^H} (\overline{\ln(H)^F} - \overline{\ln(H)^M}) =$	-0.003	1.8%
Top 5	$\widehat{\beta^{T5}} (\overline{T5^F} - \overline{T5^M}) =$	-0.053	29.7%
Age (experience)	$\widehat{\beta^A} (\overline{A^F} - \overline{A^M}) + \widehat{\beta^{A^2}} (\overline{(A^2)^F} - \overline{(A^2)^M})$	-0.061	34.5%
Unexplained	$\widehat{\beta^F}$	-0.060	34.0%

# Contributors to the pay gap



# Contributors to the pay gap, as % of total



# Discussion

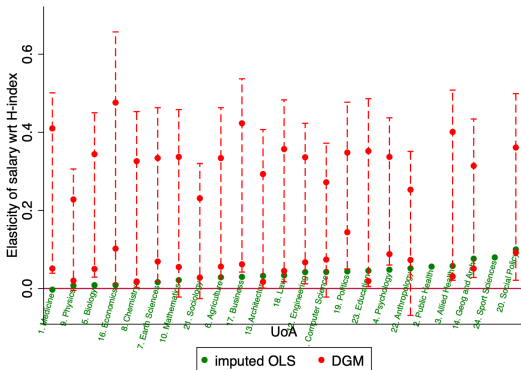
- ▶ Differences in outputs explain around a quarter of pay gap, more in some disciplines than others
- ▶ Economics differs from other disciplines in the
  - ▶ confluence of high surplus, high outside options, and publication norms that give high rewards to “big” papers that require large investments
  - ▶ the combination of differences in output levels and a high elasticity of salary wrt output explains a substantial portion of the gender pay gap
    - ▶ gender differences in Top 5 publications are higher in Maths and Chemistry the elasticity of salary wrt top 5 is low in these disciplines
    - ▶ the elasticity of salary wrt Top 5 is also sizeable in Computer Science, but the difference in number of Top 5 is small
- ▶ However, outputs do not explain the whole gender pay gap
- ▶ More work to do to estimate robust bounds on elasticities, include other covariates and utilising the panel

# Approaches to learn about $\beta$

1. Impute a value of  $X$  into  $Y$  data
  - ▶ nearest neighbour, sample, ...
2. DGM: D'Haultfoeuille, Gaillac and Maurel (2024) "Partially linear models under data combination" REStudies
  - ▶  $\beta = \rho_{XY} \frac{\sigma_Y}{\sigma_X}$ , we can get bounds on  $\rho_{XY}$  using observed  $\rho_{XW}, \rho_{WY}$
  - ▶ DGM provides a method to impose constraints, such as  $\beta_{YX} \geq 0$ , and on  $R^2$ , which help tighten the bounds
3. Manski and Tamer (2002) bounds
  - ▶ allows us to exploit that we have the population in both  $X$  and  $Y$  data
  - ▶ for each observed value of  $X$  what is the min and max of  $Y$ , what  $\beta$  are consistent with that range

# DGM bounds on elasticity of salary wrt H-index

imposing  $\beta^H \geq 0$ ,  $\beta^F \leq 0$ ,  $R^2 > \lambda R_1^2$

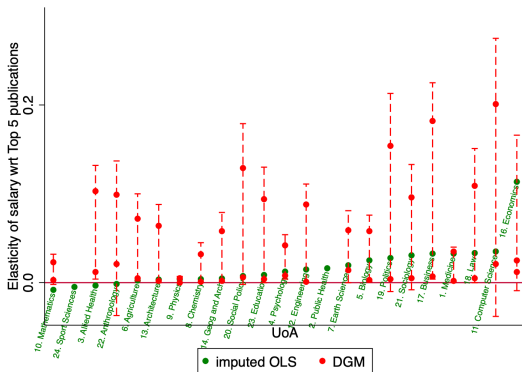


"imputed OLS" refers to estimates we get with OLS using imputed data.

"DGM" the dash lines show the 95% confidence interval obtained in table above, the two dots are lower and upper bounds of the set.

# DGM bounds on elasticity of salary wrt Top 5

imposing  $\beta^H \geq 0, \beta^F \leq 0, R^2 > \lambda R_f^2$



"imputed OLS" refers to estimates we get with OLS using imputed data.

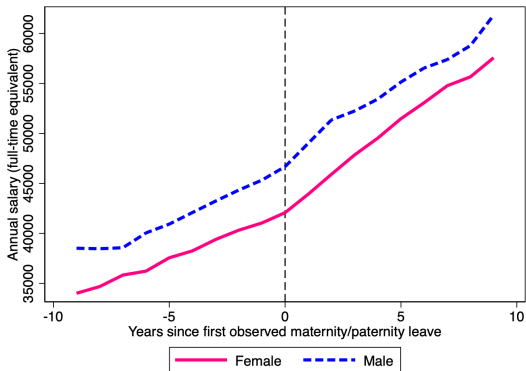
"DGM" the dash lines show the 95% confidence interval obtained in table above, the two dots are lower and upper bounds of the set.



EXTRA SLIDES

# Parental leave

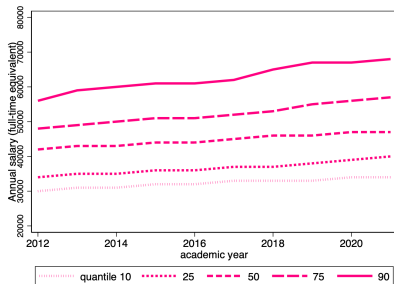
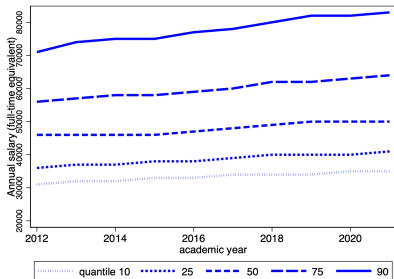
research staff aged 29-40



- ▶ 5% of females aged 31-40 take maternity leave (1.4% aged 21-30, 0.7% aged 41-50)
- ▶ 0.8% of males aged 31-40 take parental leave (0.2% aged 21-30, 0.3% aged 41-50)

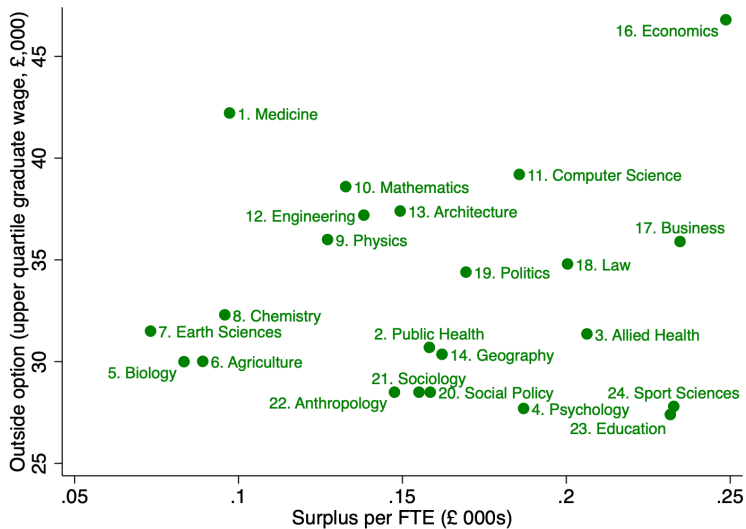
# Male pay is higher than female at all quantiles

research staff all universities



Source: authors' calculations using HESA data 2012-2021

# Surplus per FTE and Outside option

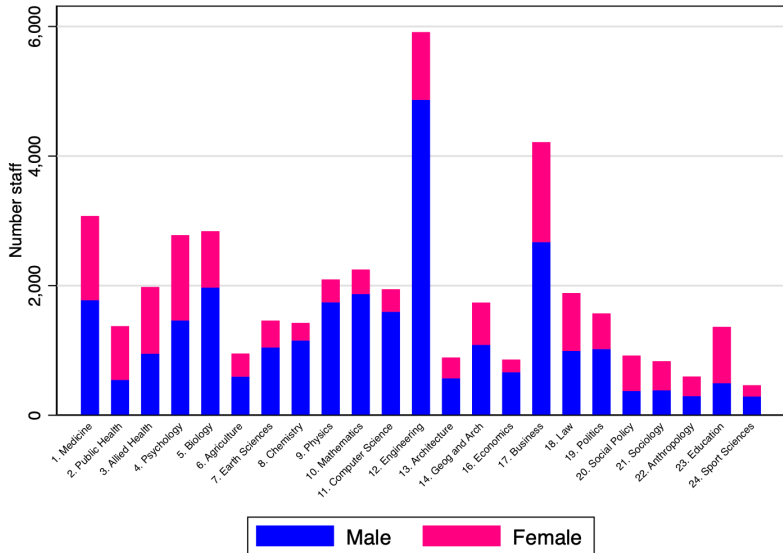


Source: HESA and LEO

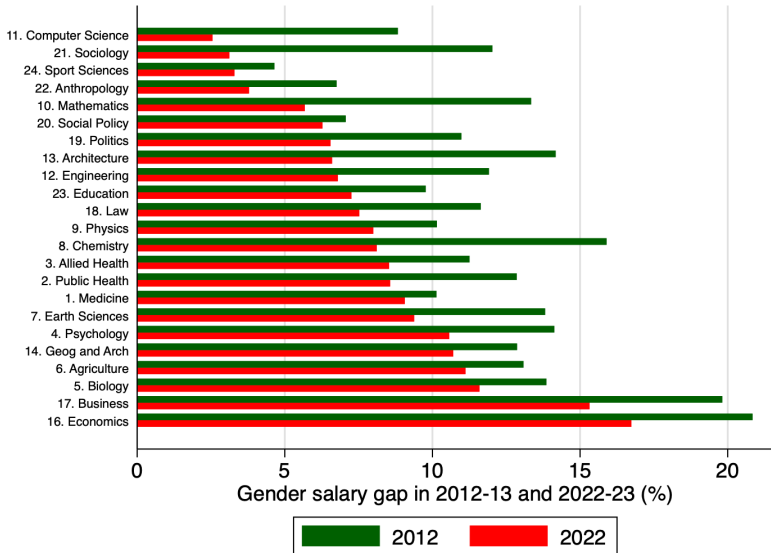
# Share of female academic staff

- ▶ All academic staff
  - ▶ in 2022-23 around 49% of staff are female, slightly up from 45% in 2012-13
  - ▶ this increase is almost entirely due to increase in staff on teaching contracts (from 27% to 37% of academic staff)
  - ▶ within teaching share of females has declined slightly from 48% to 46%
  - ▶ within research increased from 40% to 42%
- ▶ Staff submitted to REF2021
  - ▶ 33% were female
  - ▶ less than 25% in physics, maths, engineering, economics, to more than 50% in public health, social policy and education
  - ▶ share similar in REF2014 and REF2021

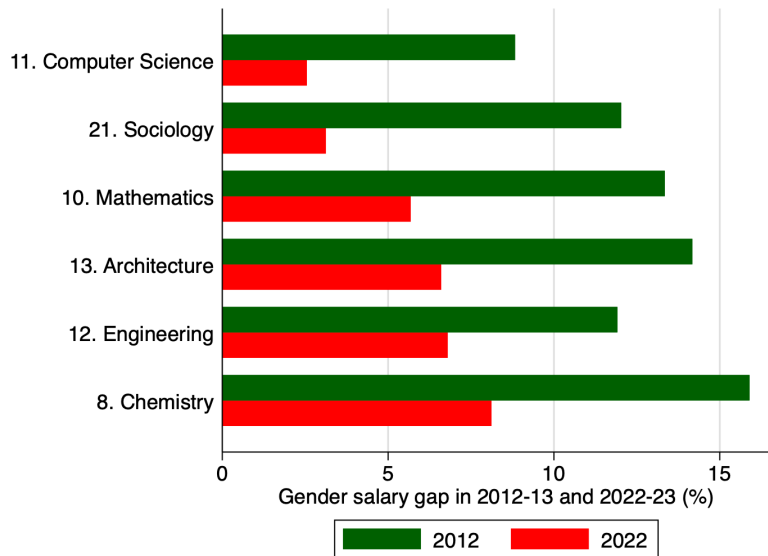
# Number of males and females



# Gender pay gap 2012 and 2022

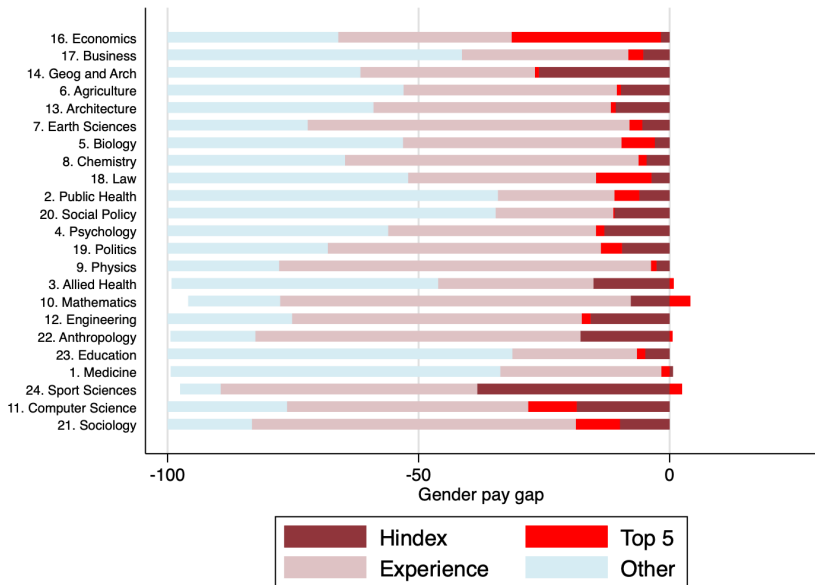


# Gender pay gap sizeable reductions





# Contributors to the pay gap, as % of total



# We focus on research active staff

- ▶ We include all institutions with research income  $>15\%$  of income
  - ▶ 56 institutions
  - ▶ 58% of staff, 66% of research active staff
  - ▶ 73% of outputs submitted to REF2021
- ▶ We exclude teaching focused institutions and specialist music, arts and agricultural institutions

# We focus on disciplines that publish in journals

## 23 disciplines

- ▶ Medicine, Health, Life Sciences (REF Panel A: UoA 1-6)
  - ▶ Medicine, Public Health, Allied Health Professions, Psychology, Biology, Agriculture
- ▶ Physical Sciences, Engineering, Maths (REF Panel B: UoA 7-13)
  - ▶ Earth Sciences, Chemistry, Physics, Mathematics, Computer Science, Engineering, Architecture
- ▶ Social Sciences (REF Panel C: UoA 14-24)
  - ▶ Geography, Archaeology, Economics, Business, Law, Politics, Social Policy, Sociology, Anthropology, Education, Sport Sciences
- ▶ ~~Panel D: Arts and Humanities (UoA 25-34)~~
  - ▶ ~~Area Studies, Modern Languages, English Literature, History, Classics, Philosophy, Theology, Art and Design, Performing Arts, Media Studies~~